

Q4 Reading Letter Book Blog (20 pts.)

Assignment

Write review of the book you have completed. In your review, convince the reader whether they should read the book or not using specific examples from the story. This review should be a final draft that has been revised and edited. It should be posted as a comment on the class book blog, What Are You Reading?

Requirements	Due Dates
<ul style="list-style-type: none"> • 15 or more Sentences (using correct s-v agreement, capitalization & spelling) • include a well-developed opinion* • support opinion using examples from the text and your own experiences** • persuade the audience whether or not to read this book <p>complete sentences, revised for clarity, no errors in s-v agreement, capitalization and spelling.</p> <p>*think about theme, character development, plot **Use your Reading Strategies - connecting, visualizing, questioning, and evaluating</p>	<p>04.01.2008</p> <p>04.29.2008</p> <p>05.13.2008</p>

Area of Assessment	5	4	3	2
Reading/ RAC X2	Student demonstrates a thorough understanding of the literary work. He/She organizes an interpretation around <u>several</u> clear ideas, premises, or images from the original work and Supports the interpretation through references to the text and personal knowledge.	Student demonstrates a good understanding of the literary work. He/She organizes an interpretation around <u>a few</u> clear ideas, premises, or images from the original work and Supports the interpretation through references to the text and personal knowledge.	Student demonstrates a basic understanding of the literary work. He/She organizes an interpretation around <u>one</u> clear idea, premise, or image from the original work and Supports the interpretation through a reference to the text and personal knowledge.	Student shows little thought about outside reading and uses no examples from text to document thought process.
Conventions	Student writes in complete sentences, has revised for clarity, has no errors in s-v agreement, capitalization and spelling.	Student writes in complete sentences, has revised for clarity, has few errors s-v agreement, capitalization and/or spelling.	Student writes in mostly complete sentences, has revised for clarity, has some errors in s-v agreement, capitalization and/or spelling.	Student does not write in complete sentences, has not revised for clarity, has several errors in s-v agreement, capitalization & spelling.
Non-Academic	Student's comment is on time, 15 sentences..	Student's comment is on time, 10- 15 sentences.	Student's comment is late 1 day, less than 10 sentences.	Student's comment is late more than 1 day, less than 10 sentences.

